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|  | **Monday**  **1/6** | **Tuesday**  **1/7** | **Wednesday**  **1/8** | **Thursday**  **1/9** | **Friday**  **1/10** |
| **STEM**  **Future** | Robotics  Finding Rotations  Using Circumference and Diameter  **Tree Map – Finding Circumference, Diameter, and Rotations** | Robotics  Computer Lab  -Programming Forward Movement | Robotics  Computer Lab  -Programming Forward Movement | Robotics  Computer Lab  -Programming Turns  **Writing Tracker - Programming** | Robotics  Computer Lab  -Programming Maze Challenges |
| **Future**  **Objective** | Learn the process of programming robots. | Learn the process of programming robots. | Learn the process of programming robots. | Learn the process of programming robots. | Learn the process of programming robots. |
| **STEM**  **Environment** | Renew-A-Bean Activity | Renew-A-Bean Activity  **Bubble Map: Compare renewable and non-renewable resources** | Reducing Energy Loss Activity | Reducing Energy Loss Activity | Reducing Energy Loss Activity  **Writing Tracker – reducing energy** |
| **Environment**  **Objective** | Students learn about non-renewable and renewable resources and how they are depleted. | Students learn about non-renewable and renewable resources and how they are depleted. | Students will be able to model the Law of Conservation of Energy, compare energy conservation and efficiency, and explain the concept of the transfer of energy. | Students will be able to model the Law of Conservation of Energy, compare energy conservation and efficiency, and explain the concept of the transfer of energy. | Students will be able to model the Law of Conservation of Energy, compare energy conservation and efficiency, and explain the concept of the transfer of energy. |