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|  | **Monday****1/13** | **Tuesday****1/14** | **Wednesday****1/15** | **Thursday****1/16** | **Friday****1/17** |
| **STEM** **Future** | RoboticsComputer Lab-Programming Forward Movement | RoboticsComputer Lab-Programming Forward Movement/Turns | **Tree Map – Finding Circumference, Diameter, and Rotations****Review for Unit Test** | Unit Test – Motion, Cities, and Robotics**Writing Tracker - Programming** | RoboticsComputer Lab-Programming Maze Challenges |
| **Future** **Objective** | Learn the process of programming robots.  | Learn the process of programming robots.  | Learn the process of programming robots.  | Assess students’ knowledge of the semester. | Learn the process of programming robots.  |
| **STEM** **Environment**  |  Renew-A-Bean Activity | Finish - Renew-A-Bean Activity**Bubble Map: Compare renewable and non-renewable resources** | Review Alternative Energy**Writing Tracker – Energy** | Alternative Energy Assessment | Reducing Energy Loss Activity |
| **Environment** **Objective** | Students learn about non-renewable and renewable resources and how they are depleted. | Students learn about non-renewable and renewable resources and how they are depleted. | Students recall and understand information on alternative energy | Assess students’ knowledge of the semester. | Students will be able to model the Law of Conservation of Energy, compare energy conservation and efficiency, and explain the concept of the transfer of energy. |