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|  | **Monday**  **1/13** | **Tuesday**  **1/14** | **Wednesday**  **1/15** | **Thursday**  **1/16** | **Friday**  **1/17** |
| **STEM**  **Future** | Robotics  Computer Lab  -Programming Forward Movement | Robotics  Computer Lab  -Programming Forward Movement/Turns | **Tree Map – Finding Circumference, Diameter, and Rotations**  **Review for Unit Test** | Unit Test – Motion, Cities, and Robotics  **Writing Tracker - Programming** | Robotics  Computer Lab  -Programming Maze Challenges |
| **Future**  **Objective** | Learn the process of programming robots. | Learn the process of programming robots. | Learn the process of programming robots. | Assess students’ knowledge of the semester. | Learn the process of programming robots. |
| **STEM**  **Environment** | Renew-A-Bean Activity | Finish - Renew-A-Bean Activity  **Bubble Map: Compare renewable and non-renewable resources** | Review Alternative Energy  **Writing Tracker – Energy** | Alternative Energy Assessment | Reducing Energy Loss Activity |
| **Environment**  **Objective** | Students learn about non-renewable and renewable resources and how they are depleted. | Students learn about non-renewable and renewable resources and how they are depleted. | Students recall and understand information on alternative energy | Assess students’ knowledge of the semester. | Students will be able to model the Law of Conservation of Energy, compare energy conservation and efficiency, and explain the concept of the transfer of energy. |