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|  | **Monday****3/30** | **Tuesday****3/31** | **Wednesday****4/1** | **Thursday****4/2** | **Friday****4/3** |
| **Science****6th Grade** |  -Activity 53: Home Energy Use-Set Up-Procedure-Analysis | Activity 54: Drive a Nail-Set Up-Procedure-Analysis | Activity 55: Roller Coaster Energy-Role Play-AnalysisConclusion | Half-DayFinish Activity 55: Roller Coaster Energy | **No School** |
| **Objective** | -Students will learn what it takes to reduce energy use in a home. | -Students will use a hands-on model to discover how height and mass of an object affects gravitational potential energy. | -Students use a role play to learn how energy is transformed on a roller coaster. | -Students use a role play to learn how energy is transformed on a roller coaster. |  |