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|  | **Monday**  **3/30** | **Tuesday**  **3/31** | **Wednesday**  **4/1** | **Thursday**  **4/2** | **Friday**  **4/3** |
| **Science**  **6th Grade** | -Activity 53: Home Energy Use  -Set Up  -Procedure  -Analysis | Activity 54: Drive a Nail  -Set Up  -Procedure  -Analysis | Activity 55: Roller Coaster Energy  -Role Play  -Analysis  Conclusion | Half-Day  Finish Activity 55: Roller Coaster Energy | **No School** |
| **Objective** | -Students will learn what it takes to reduce energy use in a home. | -Students will use a hands-on model to discover how height and mass of an object affects gravitational potential energy. | -Students use a role play to learn how energy is transformed on a roller coaster. | -Students use a role play to learn how energy is transformed on a roller coaster. |  |