|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday**  **3/23** | **Tuesday**  **3/24** | **Wednesday**  **3/25** | **Thursday**  **3/26** | **Friday**  **3/27** |
| **Science**  **6th Grade** | **-**Guided Highlighted Reading – Nuclear Waste  -Introduction to Energy | -Activity 53: Home Energy Use  -Set Up  -Procedure  -Analysis | Activity 54: Drive a Nail  -Set Up  -Procedure  -Analysis | Activity 55: Roller Coaster Energy  -Role Play  -Analysis  Conclusion | **Hours 4, 5, and 6**  **Half - Day** |
| **Objective** | -Students will be introduced to the Energy Unit. (Kinetic and Potential Energy) | -Students will learn what it takes to reduce energy use in a home. | -Students will use a hands-on model to discover how height and mass of an object affects gravitational potential energy. | -Students use a role play to learn how energy is transformed on a roller coaster. |  |