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|  | **Monday****3/23** | **Tuesday****3/24** | **Wednesday****3/25** | **Thursday****3/26** | **Friday****3/27** |
| **Science****6th Grade** | **-**Guided Highlighted Reading – Nuclear Waste-Introduction to Energy  | -Activity 53: Home Energy Use-Set Up-Procedure-Analysis | Activity 54: Drive a Nail-Set Up-Procedure-Analysis | Activity 55: Roller Coaster Energy-Role Play-AnalysisConclusion | **Hours 4, 5, and 6****Half - Day** |
| **Objective** | -Students will be introduced to the Energy Unit. (Kinetic and Potential Energy) | -Students will learn what it takes to reduce energy use in a home. | -Students will use a hands-on model to discover how height and mass of an object affects gravitational potential energy. | -Students use a role play to learn how energy is transformed on a roller coaster. |  |