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| --- | --- | --- | --- | --- | --- |
|  | **Monday**  **3/2** | **Tuesday**  **3/3** | **Wednesday**  **3/4** | **Thursday**  **3/5** | **Friday**  **3/6** |
| **Science**  **6th Grade** | **Activity 39/40: Geological Time**  -Procedure  -Card Sort  -Analysis  -Conclusion | Quiz – Activities 36-40  Continental Drift Packet | **Activity 41/42:**  -Procedure  -Analysis  -Conclusion | **Activity 41/42:**  -Procedure  -Analysis  -Conclusion | **Activity 44: Mapping Plates**  -Procedure  -Analysis  -Conclusion |
| **Objective** | -We will do a card sort in order to organize events of Earth’s history into chronological order. | -Assess students on earth layers, nuclear waste, and earth’s history. | -We will examine evidence of Continental Drift and the Theory of Plate Tectonics. | -We will examine evidence of Continental Drift and the Theory of Plate Tectonics. | -We will use earthquake and volcano data in order to map Earth’s plates. |