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|  | **Monday****3/2** | **Tuesday****3/3** | **Wednesday****3/4** | **Thursday****3/5** | **Friday****3/6** |
| **Science****6th Grade** | **Activity 39/40: Geological Time**-Procedure-Card Sort-Analysis-Conclusion | Quiz – Activities 36-40Continental Drift Packet | **Activity 41/42:** -Procedure-Analysis-Conclusion | **Activity 41/42:** -Procedure-Analysis-Conclusion | **Activity 44: Mapping Plates**-Procedure-Analysis-Conclusion |
| **Objective** | -We will do a card sort in order to organize events of Earth’s history into chronological order. | -Assess students on earth layers, nuclear waste, and earth’s history. | -We will examine evidence of Continental Drift and the Theory of Plate Tectonics. | -We will examine evidence of Continental Drift and the Theory of Plate Tectonics. | -We will use earthquake and volcano data in order to map Earth’s plates. |