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| --- | --- | --- | --- | --- | --- |
|  | **Monday**  **3/15** | **Tuesday**  **3/16** | **Wednesday**  **3/17** | **Thursday**  **3/18** | **Friday**  **3/19** |
| **Science**  **6th Grade** | **-Finish Plate Boundary Flip Book**  **Activity 49: Comparing Site Risk**  -Set Up | **Flip Books Due Today**  **Activity 49: Comparing Site Risk**  -Procedure  -Analysis  -Conclusion | **Unit D: Plate Tectonics Review** | **Unit D: Plate Tectonics Assessment** | **Begin Energy Unit** |
| **Objective** | -We will use reading strategies in order to comprehend informational text. | -We will use reading strategies in order to comprehend informational text. | -We will use reading strategies in order to comprehend informational text. | -Students will be assessed on Unit D. | -Students will be introduced to the Energy Unit. (Kinetic and Potential Energy) |