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|  | **Monday****3/15** | **Tuesday****3/16** | **Wednesday****3/17** | **Thursday****3/18** | **Friday****3/19** |
| **Science****6th Grade** | **-Finish Plate Boundary Flip Book****Activity 49: Comparing Site Risk**-Set Up | **Flip Books Due Today****Activity 49: Comparing Site Risk**-Procedure-Analysis-Conclusion | **Unit D: Plate Tectonics Review** | **Unit D: Plate Tectonics Assessment** | **Begin Energy Unit** |
| **Objective** | -We will use reading strategies in order to comprehend informational text. | -We will use reading strategies in order to comprehend informational text. | -We will use reading strategies in order to comprehend informational text. | -Students will be assessed on Unit D. | -Students will be introduced to the Energy Unit. (Kinetic and Potential Energy) |