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|  | **Monday**  **2/2** | **Tuesday**  **2/3** | **Wednesday**  **2/4** | **Thursday**  **2/5** | **Friday**  **2/6** |
| **Science**  **6th Grade** | Check Unit C: Review  Unit C: Assessment  -Continental Drift Packet | **Activity 36:**  -Storing Waste  -36.1 and 36.2 Handout | **Finish**  **Activity 36:**  -Storing Waste  -36.1 and 36.2 Handout  -Analysis  -Conclusion | **Activity 37: Volcanic Landforms**  -Set Up  -Procedure  -Analysis  -Conclusion | **Finish Activity 37: Volcanic Landforms**  **-**Analysis  -Conclusion  **Set Up Activity 38: Beneath the Earth’s Surface** |
| **Objective** | -Students are assessed on how weathering leads to landforms.  -Students are introduced to the Theory of Continental Drift | -We analyze textual evidence to form informational text.  -Explain how nuclear waste need to be properly disposed of and how it can affect the environment | -We analyze textual evidence to form informational text.  -Explain how nuclear waste need to be properly disposed of and how it can affect the environment | -We use a hands-on volcano model to analyze different types of volcanic eruptions. | -We use a hands-on volcano model to analyze different types of volcanic eruptions. |