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|  | **Monday****2/2** | **Tuesday****2/3** | **Wednesday****2/4** | **Thursday****2/5** | **Friday****2/6** |
| **Science****6th Grade** | Check Unit C: ReviewUnit C: Assessment-Continental Drift Packet | **Activity 36:** -Storing Waste-36.1 and 36.2 Handout | **Finish****Activity 36:** -Storing Waste-36.1 and 36.2 Handout-Analysis-Conclusion | **Activity 37: Volcanic Landforms**-Set Up-Procedure-Analysis-Conclusion | **Finish Activity 37: Volcanic Landforms****-**Analysis-Conclusion**Set Up Activity 38: Beneath the Earth’s Surface** |
| **Objective** | -Students are assessed on how weathering leads to landforms.-Students are introduced to the Theory of Continental Drift | -We analyze textual evidence to form informational text.-Explain how nuclear waste need to be properly disposed of and how it can affect the environment | -We analyze textual evidence to form informational text.-Explain how nuclear waste need to be properly disposed of and how it can affect the environment | -We use a hands-on volcano model to analyze different types of volcanic eruptions. | -We use a hands-on volcano model to analyze different types of volcanic eruptions. |