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|  | **Monday****12/8** | **Tuesday****12/9** | **Wednesday****12/10** | **Thursday****12/11** | **Friday****12/12** |
| **Science****6th Grade** | Check Unit B Review and Vocabulary Crossword PuzzleActivity 22: The Rock Cycle Game | Unit B Test: Rocks and MineralsUnit C – Activity 24: Where Shall We Build-Set Up-Procedure-Analysis |  Topographical Maps VideoActivity 25: Making Topographical Maps-Set Up-Procedure-Analysis | Activity 26: Boomtowns Topography-Set Up-Procedure-Analysis | Unit C: Pre TestWriting TrackerThinking Map |
| **Objective** | We will play the rock cycle game and review how rocks change from one form to another. | Students will be assessed on identifying rocks and minerals. | We will use a hands-on model in order to understand how to read topographical maps. | We will look at various maps to see what they tell us about the stability of a building site. | We will use reading and writing strategies in order to comprehend the building site areas. |