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|  | **Monday**  **12/8** | **Tuesday**  **12/9** | **Wednesday**  **12/10** | **Thursday**  **12/11** | **Friday**  **12/12** |
| **Science**  **6th Grade** | Check Unit B Review and Vocabulary Crossword Puzzle  Activity 22: The Rock Cycle Game | Unit B Test: Rocks and Minerals  Unit C – Activity 24: Where Shall We Build  -Set Up  -Procedure  -Analysis | Topographical Maps Video  Activity 25: Making Topographical Maps  -Set Up  -Procedure  -Analysis | Activity 26: Boomtowns Topography  -Set Up  -Procedure  -Analysis | Unit C: Pre Test  Writing Tracker  Thinking Map |
| **Objective** | We will play the rock cycle game and review how rocks change from one form to another. | Students will be assessed on identifying rocks and minerals. | We will use a hands-on model in order to understand how to read topographical maps. | We will look at various maps to see what they tell us about the stability of a building site. | We will use reading and writing strategies in order to comprehend the building site areas. |