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|  | **Monday**  **12/15** | **Tuesday**  **12/16** | **Wednesday**  **12/17** | **Thursday**  **12/18** | **Friday**  **12/19** |
| **Science**  **6th Grade** | Activity 25: Making Topographical Maps  -Set Up  -Procedure  -Analysis | Unit C: Erosion and Deposition Pre-test  Writing Tracker  Thinking Map | Activity 26: Boomtowns Topography  -Set Up  -Procedure  -Analysis | Activity 24-26  Review  Quiz | Half – Day  Hours 4, 5, 6 |
| **Objective** | We will use a hands-on model in order to understand how to read topographical maps. | We will use reading and writing strategies in order to comprehend the building site areas. | We will look at various maps to see what they tell us about the stability of a building site. | -Students will be assessed on topography, landforms and activities 24-26. |  |