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|  | **Monday****11/10** | **Tuesday****11/11** | **Wednesday****11/12** | **Thursday****11/13** | **Friday****11/14** |
| **Science****6th Grade** | Activity 14: Diamond Data-Procedure-Analysis-ConclusionPre Test – Rocks and Minerals | Activity 16: -Procedure-Analysis-Conclusion | Activity 16: -Procedure-Analysis-Conclusion | Quiz: Activities 12-16 | Thinking MapVocabularyWriting Tracker |
| **Objective** | -Students test different properties of a mineral in order to identify it. | -Students test different properties of a mineral in order to identify it. | -Students test different properties of a mineral in order to identify it. | -Students are assessed on properties of minerals and identification. | -Students use reading strategies in order to learn how different types of rocks are formed. |