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|  | **Monday**  **11/10** | **Tuesday**  **11/11** | **Wednesday**  **11/12** | **Thursday**  **11/13** | **Friday**  **11/14** |
| **Science**  **6th Grade** | Activity 14: Diamond Data  -Procedure  -Analysis  -Conclusion  Pre Test – Rocks and Minerals | Activity 16:  -Procedure  -Analysis  -Conclusion | Activity 16:  -Procedure  -Analysis  -Conclusion | Quiz: Activities 12-16 | Thinking Map  Vocabulary  Writing Tracker |
| **Objective** | -Students test different properties of a mineral in order to identify it. | -Students test different properties of a mineral in order to identify it. | -Students test different properties of a mineral in order to identify it. | -Students are assessed on properties of minerals and identification. | -Students use reading strategies in order to learn how different types of rocks are formed. |