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|  | **Monday**  **10/6** | **Tuesday**  **10/7** | **Wednesday**  **10/8** | **Thursday**  **10/9** | **Friday**  **10/10** |
| **Science**  **6th Grade** | Activity 4: Soil Columns  -Procedure  -Analysis  -Conclusion | Activity 4: Soil Columns  -Finish Diagram  -Analysis and Conclusion | **Revisit**  Activity 5: Soil Composition  -Reading  -Circle Map  Vocabulary Review:  Activities 1-4 | Assessment – Activities 1-4 | Half-Day  4th, 5th, and 6th Hours |
| **Objective** | -Students analyze and examine a two soil mixtures in order to describe the differences. | -Students analyze and examine a two soil mixtures in order to describe the differences | -Students use reading strategies in order to comprehend informational text on soil composition. | -Assess students’ knowledge of Soil Composition. |  |