|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday****10/6** | **Tuesday****10/7** | **Wednesday****10/8** | **Thursday****10/9** | **Friday****10/10** |
| **Science****6th Grade** | Activity 4: Soil Columns-Procedure-Analysis-Conclusion | Activity 4: Soil Columns-Finish Diagram-Analysis and Conclusion | **Revisit**Activity 5: Soil Composition-Reading-Circle MapVocabulary Review:Activities 1-4 | Assessment – Activities 1-4 | Half-Day4th, 5th, and 6th Hours |
| **Objective** | -Students analyze and examine a two soil mixtures in order to describe the differences. | -Students analyze and examine a two soil mixtures in order to describe the differences | -Students use reading strategies in order to comprehend informational text on soil composition. | -Assess students’ knowledge of Soil Composition. |  |