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|  | **Monday**  **10/13** | **Tuesday**  **10/14** | **Wednesday**  **10/15** | **Thursday**  **10/16** | **Friday**  **10/17** |
| **Science**  **6th Grade** | Activity 7: Mapping  Soils  -Procedure  -Analysis  -Conclusion | Activity 7: Mapping  Soils  -Procedure  -Analysis  -Conclusion | Activity 8: The Dust Bowl  -Procedure  -Analysis  -Conclusion | Activity 8: The Dust Bowl  -Procedure  -Analysis  -Conclusion  -Cause and Effect Map | Quiz: Activities 5-8 |
| **Objective** | -Students analyze and examine a two soil mixtures and how they compare to soils in the U.S. | -Students analyze and examine a two soil mixtures and how they compare to soils in the U.S. | -Students use reading strategies in order to comprehend informational text on The Dust Bowl. | --Students use reading strategies in order to comprehend informational text on The Dust Bowl. | -Assess students on soil composition and how it relates to the real world. |