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|  | **Monday****10/13** | **Tuesday****10/14** | **Wednesday****10/15** | **Thursday****10/16** | **Friday****10/17** |
| **Science****6th Grade** | Activity 7: Mapping Soils-Procedure-Analysis-Conclusion | Activity 7: Mapping Soils-Procedure-Analysis-Conclusion | Activity 8: The Dust Bowl-Procedure-Analysis-Conclusion | Activity 8: The Dust Bowl-Procedure-Analysis-Conclusion-Cause and Effect Map | Quiz: Activities 5-8 |
| **Objective** | -Students analyze and examine a two soil mixtures and how they compare to soils in the U.S. | -Students analyze and examine a two soil mixtures and how they compare to soils in the U.S. | -Students use reading strategies in order to comprehend informational text on The Dust Bowl. | --Students use reading strategies in order to comprehend informational text on The Dust Bowl. | -Assess students on soil composition and how it relates to the real world. |