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|  | **Monday****1/19** | **Tuesday****1/20** | **Wednesday****1/21** | **Thursday****1/22** | **Friday****1/23** |
| **Science****6th Grade** | NO SCHOOL | **Activity 33:** Earth Processes and Boomtown’s Coast-Finish Reading-Advantages/Disadvantages Chart-Analysis 1-4Concept Map | Finish**Activity 33:** Earth Processes and Boomtown’s Coast-Analysis 1-4Concept Map | **Activity 34:** Preparing the Geologists Report-Gather information-Complete 34.1 Handout | **Activity 35:** Building in Boomtown-Read Geologists Reports-35.1 and 35.2 Handout-Group Poster |
| **Objective** |  | -We will compare and contrast information gained from text.-Explain how physical weathering leads to the formation of landforms. | -We will cite textual evidence to form conclusions.-Determine the meaning of key terns and how they relate. | -We will cite textual evidence to form conclusions.-Explain how physical weathering leads to the formation of landforms. | -We will cite textual evidence to form conclusions.-Explain how physical weathering leads to the formation of landforms. |