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|  | **Monday**  **1/19** | **Tuesday**  **1/20** | **Wednesday**  **1/21** | **Thursday**  **1/22** | **Friday**  **1/23** |
| **Science**  **6th Grade** | NO SCHOOL | **Activity 33:** Earth Processes and Boomtown’s Coast  -Finish Reading  -Advantages/Disadvantages Chart  -Analysis 1-4  Concept Map | Finish  **Activity 33:** Earth Processes and Boomtown’s Coast  -Analysis 1-4  Concept Map | **Activity 34:** Preparing the Geologists Report  -Gather information  -Complete 34.1 Handout | **Activity 35:** Building in Boomtown  -Read Geologists Reports  -35.1 and 35.2 Handout  -Group Poster |
| **Objective** |  | -We will compare and contrast information gained from text.  -Explain how physical weathering leads to the formation of landforms. | -We will cite textual evidence to form conclusions.  -Determine the meaning of key terns and how they relate. | -We will cite textual evidence to form conclusions.  -Explain how physical weathering leads to the formation of landforms. | -We will cite textual evidence to form conclusions.  -Explain how physical weathering leads to the formation of landforms. |